

Asia Pacific Education Review

The Asia Pacific Education Review (APER) is a peer reviewed journal and its main purpose is to stimulate research, encourage academic exchange, and support the professional development of academics, whose research interests are broadly defined in the field of Asian Pacific education and culture. APER is published twice a year in July and December by Education Research Institute (ERI) at Seoul National University. Board members of the journal represent diverse professional and cultural/national areas (e.g., Singapore, Hong Kong, Japan, USA, Australia, Taiwan, Korea, etc.).

All articles are published in English and indexed by the Current Index to Journal in Education, the monthly journal citation publication of the Educational Resources Information Center (ERIC).

The Asia Pacific Education Review invites submission of manuscripts in any area of educational research including cross-cultural, comparative or other types of research that may be related to critical issues or observed phenomena of common interest in all areas of education across countries in the Asia-Pacific region. Review papers and innovative reformulations of educational theory from Asia-Pacific perspectives will also be considered. Research centered on one particular country should focus on social and cultural factors and explore the theoretical or practical relevance of findings within a board Asia-Pacific context.

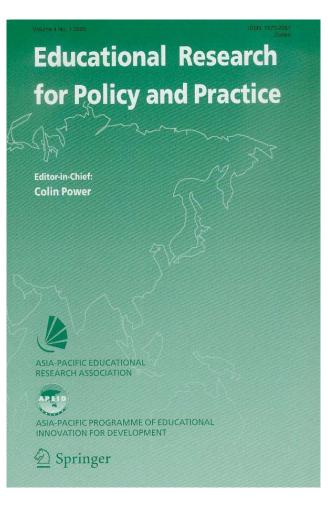
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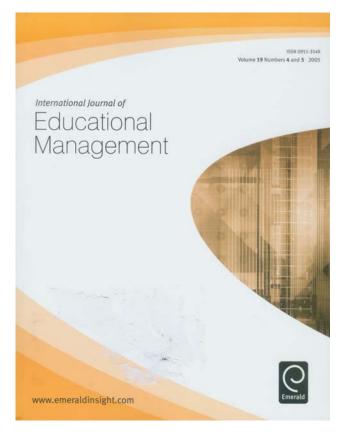


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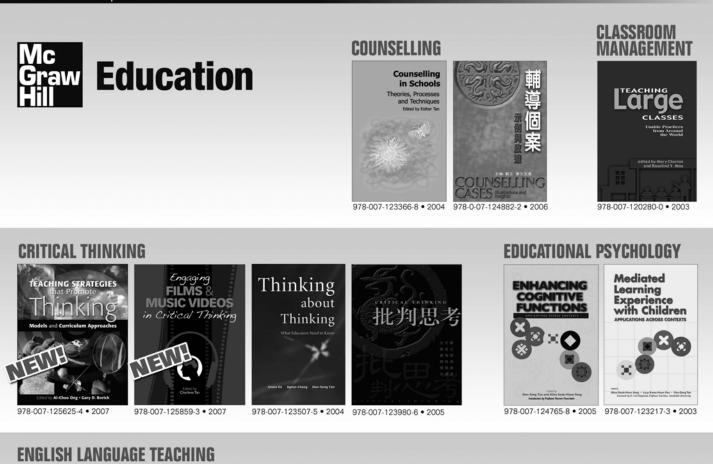
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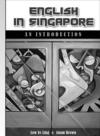
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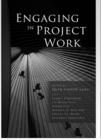
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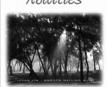


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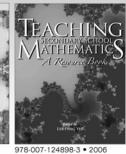
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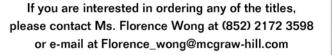


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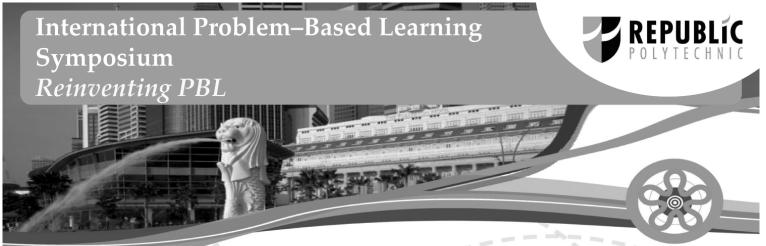
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Prior to this, he was an academic staff at the Department of Civil Engineering of National University of Singapore and was the Director of the Computer Based Learning Centre, the Talent Development Coordinator of Programme, and Sub-Dean for Innovation and Junior Outreach. He has been actively engaged in major educational programmes organised by the Ministry of Education, such as the Science Research Programme, Singapore Science & Engineering Fair and the Innovation Programme.

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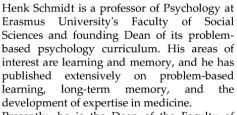
Maggi Savin-Baden is Professor of Higher Education Research, Coventry University and Head of Research at the Centre for the Study of Higher Education. Maggi has researched and consulted widely on problem-based learning and has published four books on problem-based learning. She has a fifth book entitled Living, Learning and Leading in a Fractured World in press.



Dan Pratt is Professor and Director of Graduate Programs in Medical Education at the University of British Columbia. Over the past fifteen years he has been conducting research on the teaching of adults in different contexts and cultures.

He is the co-author of the Teaching Perspectives Inventory (TPI), an on-line instrument that helps educators explore their views of teaching and learning.

Professor Henk Schmidt Dean of the Faculty of Social Sciences **Erasmus University** Rotterdam The Netherlands



Presently, he is the Dean of the Faculty of Social Sciences at the Erasmus University Rotterdam, the Netherlands.



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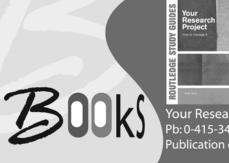
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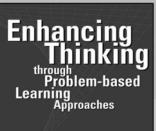
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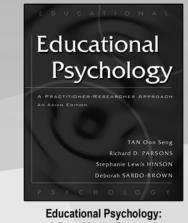
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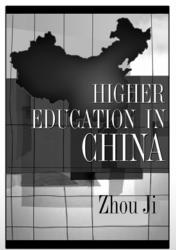
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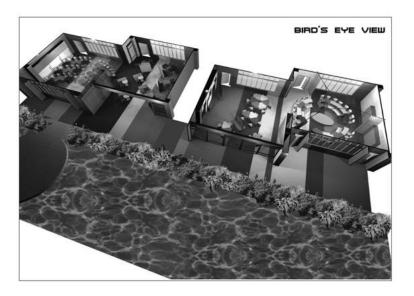
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