Asia Pacific Education Review

The Asia Pacific Education Review (APER) is a peer reviewed journal and its main purpose is to stimulate research, encourage academic exchange, and support the professional development of academics, whose research interests are broadly defined in the field of Asian Pacific education and culture. APER is published twice a year in July and December by Education Research Institute (ERI) at Seoul National University. Board members of the journal represent diverse professional and cultural/national areas (e.g., Singapore, Hong Kong, Japan, USA, Australia, Taiwan, Korea, etc.).

All articles are published in English and indexed by the Current Index to Journal in Education, the monthly journal citation publication of the Educational Resources Information Center (ERIC). The Asia Pacific Education Review invites submission of manuscripts in any area of educational research including cross-cultural, comparative or other types of research that may be related to critical issues or observed phenomena of common interest in all areas of education across countries in the Asia-Pacific region. Review papers and innovative reformulations of educational theory from Asia-Pacific perspectives will also be considered. Research centered on one particular country should focus on social and cultural factors and explore the theoretical or practical relevance of findings within a board Asia-Pacific context.

Editor
Kim Shinil, Korea, Seoul National Univ., Education

Executive Editor
Jongho Shin, Korea, Seoul National Univ., Educational Psychology

Two copies of each manuscript and electronic file should be submitted. All copies should be clear, readable, and on paper of good quality. In addition to address and phone numbers, authors should supply e-mail address and fax numbers, if available, for potential use by the editorial office. Mail manuscripts to the editor, Professor Kim Shinil, Department of Education, Seoul, National University, 599 Kwanak-Ro, Kwanak-gu, Seoul, 151-742, Korea / E-Mail: aper2@hanmail.net.
EDUCATIONAL RESEARCH FOR POLICY AND PRACTICE

Editor-in-Chief:
COLIN N. POWER

Graduate School of Education, University of Queensland, Brisbane, Queensland
4072, Australia, e-mail: powercn@ozemail.com.au

Educational Research, Policy and Practice is the official Journal of the Asia-Pacific Educational Research Association APERA. The Journal is published three times per year by Springer, PO Box 17, 3300 AZ Dordrecht, The Netherlands to whom all subscriptions, advertising and inquiries should be directed in the first instance.

Subscriptions should be sent to Springer, Van Godewijckstraat 30, PO Box 322, 3300 AH Dordrecht, The Netherlands, or at PO Box 358, Accord Station, Hingham, MA 02018-0358, U.S.A., or to any subscription agent. Private subscriptions should be sent direct to the publisher.
The International Journal of Educational Management

*International Journal of Educational Management* aims to provide those interested in the effective management of the educational process with a broad overview of developments and best practice in the field, with particular reference to how new ideas can be applied worldwide. The journal will seek to contain material relating to innovation in educational management across the spectrum, the development of educational delivery mechanisms, and the creation of an environment in which the management of resources provides the most efficient outputs achievable on an international basis to allow the sharing of new initiatives. Each article is submitted to a double blind review process to ensure that academic integrity is maintained.

**EDITOR**

**Dr Brian E. Roberts**  
Honorary Fellow, Institute of Learning,  
University of Hull, UK  
Deputy Chief Education Officer,  
North Lincolnshire Council, UK

Submissions should be sent to: Dr Brian Roberts, c/o Emerald Group Publishing Limited, 60/62 Toller Lane, Bradford, West Yorkshire BD8 9BY, UK. Tel: +44 1274 777700; Fax: +44 1274 785200/1.
The International Handbook of Educational Research in the Asia-Pacific Region
John P. Keeves & Ryo Watanabe (Eds.)
The Handbook presents readily accessible, but scholarly sources of information about educational research in the Asia-Pacific region.

2003, 1240 p. (2 volumes), (Springer International Handbooks of Education Volume 11) Hardcover
ISBN 10 ▶ 1-4020-1007-9
ISBN 13 ▶ 978-1-4020-1007-1 ▶ € 445.00 / $ 459.00
▶ Special Conference Price: € 225.00 / $ 250.00 (Only valid at the APERA 2006)

Educational Research for Policy and Practice
Official Journal of the Asia-Pacific Educational Research Association
Editor-in-Chief: Colin N. Power
Improves education and educational research in Asia and the Pacific by promoting the dissemination of high quality research which addresses key issues in educational policy and practice.
▶ Visit online for the Most Viewed Articles & much more!

Education in the Asia-Pacific Region: Issues, Concerns and Prospects
Series Editors: Rupert Maclean & Ryo Watanabe

Latest Volume:
Secondary Education at the Crossroads
International Perspectives Relevant to the Asia-Pacific Region
Philip Hughes (Ed.)

SPECIAL PRICE FOR — APERA 2006 conference

COME MEET US — at the booth

Easy Ways to Order for the Americas ▶ Write: Springer Order Department, PO Box 2485, Secaucus, NJ 07096-2485, USA ▶ Call: (toll free) 1-800-SPRINGER ▶ Fax: +1(201)348-4505 ▶ Email: orders-ny@springer.com or for outside the Americas ▶ Write: Springer Distribution Center GmbH, Haberstrasse 7, 69126 Heidelberg, Germany ▶ Call: +49 (0) 6221-345-4301 ▶ Fax: +49 (0) 6221-345-4229 ▶ Email: SDC-bookorder@springer.com ▶ Prices are subject to change without notice. All prices are net prices.
REINVENTING PBL
PBL has been embraced by many prominent institutions worldwide as a main-stream instructional pedagogy. The theme of the Symposium – Reinventing PBL – is a daring proposition that PBL is constantly evolving, and the debate about PBL has shifted from “why use PBL” to how to use PBL better.

DATE: 7 – 9 MARCH 2007
VENUE: Republic Polytechnic Singapore

KEYNOTE SPEAKERS

Dr. Alwis W. A. M.
Director of Academic Affairs
Republic Polytechnic Singapore
Alwis W. A. M. is the main architect of RP's unique pedagogical scheme inclusive of its curricular framework, one-day one-problem procedure, problem design philosophy and student assessment system. Prior to this, he was an academic staff at the Department of Civil Engineering of National University of Singapore and was the Director of the Computer Based Learning Centre, Coordinator of the Talent Development Programme, and Sub-Dean for Innovation and Junior Outreach. He has been actively engaged in major educational programmes organised by the Ministry of Education, such as the Science Research Programme, Singapore Science & Engineering Fair and the Innovation Programme.

Professor Maggi Savin-Baden
Head of Research
Centre for the Study of Higher Education
Coventry University
United Kingdom
Maggi Savin-Baden is Professor of Higher Education Research, Coventry University and Head of Research at the Centre for the Study of Higher Education. Maggi has researched and consulted widely on problem-based learning and has published four books on problem-based learning. She has a fifth book entitled Living, Learning and Leading in a Fractured World in press.

Dan Pratt
Professor of Adult & Higher Education
Faculty of Education and Faculty of Medicine
The University of British Columbia
Canada
Dan Pratt is Professor and Director of Graduate Programs in Medical Education at the University of British Columbia. Over the past fifteen years he has been conducting research on the teaching of adults in different contexts and cultures. He is the co-author of the Teaching Perspectives Inventory (TPI), an on-line instrument that helps educators explore their views of teaching and learning.

Professor Henk Schmidt
Dean of the Faculty of Social Sciences
Erasmus University
Rotterdam
The Netherlands
Henk Schmidt is a professor of Psychology at Erasmus University's Faculty of Social Sciences and founding Dean of its problem-based psychology curriculum. His areas of interest are learning and memory, and he has published extensively on problem-based learning, long-term memory, and the development of expertise in medicine. Presently, he is the Dean of the Faculty of Social Sciences at the Erasmus University Rotterdam, the Netherlands.

REGISTRATION
Registration is required for all delegates, presenters and participants attending the Symposium.

The Registration Fee is S$414.75 per person. (Inclusive of 5% Goods and Services Tax. All prices stated in Singapore Dollars.)

Registration can be done online at www.rp.sg/symposium
Registration closes on 9 February 2007.

Email: symposium@rp.sg – Email is our preferred contact method.

Telephone: (+65)65104954

Website: www.rp.sg/symposium
Routledge has a collection of innovative and thought-provoking titles both for research and teaching. Our textbooks, reference works and research tools are by many of the leading scholars in the field of education and research.

We are very pleased to present an exciting collection of both new and existing titles. We are confident that this collection of books will meet your needs as students, teachers and researchers.

Books

- Your Research Project
  - Pb: 0-415-34408-5
  - Publication date: June 2005

- Educational Design Research
  - Pb: 0-415-39635-2
  - Publication Date: August 2006

- Research Methods in Education
  - Pb: 0-415-19541-1
  - Publication date: March 2000

- Beginning Research
  - A Guide for Foundation Degree Students
  - Pb: 0-415-40981-0
  - Publication date: October 2006

- Research Project
  - Pb: 0-415-33445-4
  - Publication date: August 2004

Journals

- Asia-Pacific Journal of Education
  - Volume Number: 26
  - Frequency: 2 issues per year
  - Print ISSN: 0218-8791
  - Online ISSN: 1742-6855

- Educational Research & Evaluation
  - Volume Number: 12
  - Frequency: 6 issues per year
  - Print ISSN: 1380-3611
  - Online ISSN: 1744-4187

- Asia-Pacific Journal of Teacher Education
  - Volume Number: 34
  - Frequency: 3 issues per year
  - Print ISSN: 1359-866X
  - Online ISSN: 1469-2945

- Journal of Education for Teaching
  - Volume Number: 32
  - Frequency: 4 issues per year
  - Print ISSN: 0260-7476
  - Online ISSN: 1360-0540

- Teachers and Teaching Theory & Practice
  - Volume Number: 12
  - Frequency: 6 issues per year
  - Print ISSN: 1354-0602
  - Online ISSN: 1470-1278

Visit our education arena at www.educationarena.com, a value-added resource site which aims to build a community centred on education and educational research.
Best-selling titles from Keynote Speaker, Professor Oon-Seng Tan
National Institute of Education, Nanyang Technological University,
President, Educational Research Association of Singapore
“Before, in primary school, I had learnt some basic Geography and I thought that the subject was very boring. Now, I realize that Geography is so much more. It is about the relationship between Man and his environment – how the environment affects Man and how Man can affect the environment too. I have come to understand that Geography is more than just facts, but something applicable to my own life.”

— Sean Chin, Secondary 1A Student

Victoria School, one of the top public schools in Singapore, has begun a Teaching for Understanding revolution in their classrooms.

Despite...
- large classes of 35 to 40 students
- having high-stakes examinations

They are focused on...
- raising student achievement through improved classroom practices
- enriching the quality of interaction between teachers and students to engage students in learning
- achieving the desired outcomes of education with understanding as a central goal

Using WIDE World’s Professional Development Program, they’re beginning to see the results.

See their talks!
- Reflections on Improving Teacher Performance through Online Learning (Mrs Sharma P Kumari)
- School innovation: Teachers’ Receptivity to Curriculum Innovation and Change (Mrs Lee Hwa Phaik)

http://wideworld.gse.harvard.edu • 1.617.496.5832